

WHAT THEY SAY ABOUT DAVID ...

David was recently ranked as the 16th most influential educator in the world by the American based Global Gurus organization.

Below is what some others say about David's influence as an educator –

David Hopkins takes his tremendous experience as both a leading academic, and a high-ranking government leader and creates a compelling, convincing and inspiring case for virtually full success in public education reform ... read the book and take the action.

Professor Michael Fullan

Emeritus Professor, University of Toronto, and leading global expert on educational change

David Hopkins is a rare case of a leading educational thinker who has tested his thinking in practice in government – and learnt from the experience. As this book shows the result is sharp analysis, provocative thinking and a powerful challenge to educational thinkers and reformers around the world.

Professor Sir Michael Barber

Formerly Director of the Prime Minister's Delivery Unit

It is a tribute to David Hopkins's place in education that this book now enters its fifth edition. The book has always focussed on what can improve the professional practice of teachers and benefit pupils and David Hopkins knows, like few others, how to hold firm to the never changing importance of teaching but constantly adapting it so it is both up to date and relevant. In this edition, David captures the importance of the growing emphasis on research led practice; all teachers, no matter who or what they teach will find something in this book that they will want to see reflected in their practice.

Baroness Estelle Morris

Formerly Secretary of State for Education

This book by Professor David Hopkins, is a compelling read for any educator with an interest in school reform and improved student outcomes.

Professor Hopkins is unique amongst the leading thinkers in this area of educational endeavor. Firstly, he is one of the leading theoreticians and he has also been a senior and successful public servant in a very large system. Finally, he has a remarkable eye for the fine and not-so-fine motor behaviours of teachers. It is this last ability that makes David Hopkins unique as he is able to use this eye for detail as the basis for an analysis that educators can use as a springboard for improved practice.

Exploding the Myths of School Reform is well written and the notion of exploding myths is very engaging. By the 1990 there was a degree of clarity on the approaches required to lift achievement in individual schools but it is only now that we are beginning to appreciate that sophisticated and new thinking is required to shift systems. This book takes us still further

down that critically important pathway.

As the Professor explodes each of the ten myths, he explores all of the factors that lead to improved student outcomes and their links to each other.

With references to rock musicians, playwrights and photographers, this is not a typical academic text. It is a serious piece of work that explores significant concepts in a thought provoking and enjoyable way. I commend it highly.

Wayne Craig

Formerly Chief Adviser on Education to the Government of Victoria, Australia